Respectful communication with others, including the ability to listen, display empathy, build rapport and gain trust to ensure meaningful and effective interactions with people they engage with.

Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.

Communicate respectfully with people of different gender, sexuality and age, and from diverse cultural, religious, socio-economic and educational backgrounds.

Create and develop rapport with peers, academic and professional staff conducive to effecting working relationships

Cultural competence, sensitivity and willingness to work with individuals in a complex and diverse Australian educational setting.

Sufficient tactile function, strength and mobility to function within the scope of practice.

Skills within the discipline of creative and cultural practices requires gross and fine motor function to consistently provide safe and effective services.

Create graphs and charts from data for use in publications.

Utilise industry standard computer software and hardware.

Use and set up professional of camera equipment and work on location and studio-based film sets (Film)

Sufficient sensorimotor skills, including visual, auditory and tactile acuity to function with the scope of practice.

Complete tasks in a timely manner and within a designated period, where required, while maintaining consistency and quality of performance.

Sufficient physical and mental endurance is an essential requirement needed to perform multiple tasks in an assigned period to provide safe and effective services.

Remain focussed and provide consistent responses over the course of a professional placement. Perform multiple tasks in an assigned period with a level of concentration that ensures a capacity to focus on the activity until it is completed appropriately.